



Newsletter Term3 Week 10

KIA ORA

Welcome to the last week of Term 3.

- Assembly is this Friday at 2.30 in the Hall
- AG Day is coming on 17th October. If you are entering in an animal, please make sure this is registered at the office prior to the end of term.



Save the Date!

Junior Athletics Day

When: **Thursday, 14 November**

Where: **Pāterangi School**

Our Junior students will be participating in a fun-filled day of athletics. More details to come!

- **Reminder:** Term 4 hats are compulsory. I have some hats available in the office for \$15 each. Alternatively you will need to place your order with LogoU2 prior to the end of term as advised last week.

Wishing you and your families a fantastic break, see you all in Term 4

Important Dates

Term 3 2024

Friday 27th September—Last Day of Term

Term 4 2024

Thursday 17th October—AG Day

Thursday 24th October—AG Group Day

Friday 25th October—Teacher Only Day—We will not be open for instruction on this day

Friday 8th November—Rukuhia School Fair—Save the date

Thursday 14th November—Junior Athletics Day

Friday 6th December—Spud Day

2024 Term Dates

Term 1 2024

Tuesday 30th January—12th April

Term 2 2024

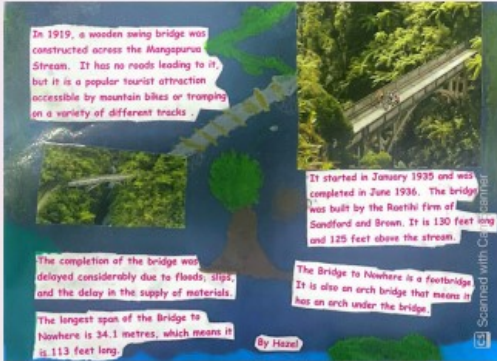
29th April—5th July

Term 3 2024

22nd July—27th September

Term 4 2024

14th October —TBC

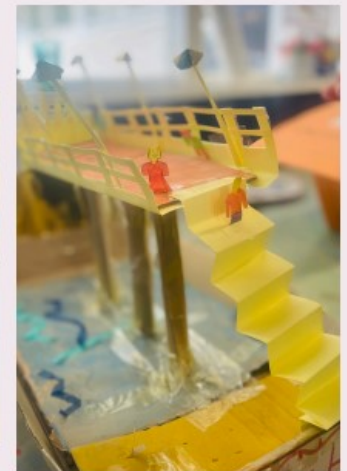
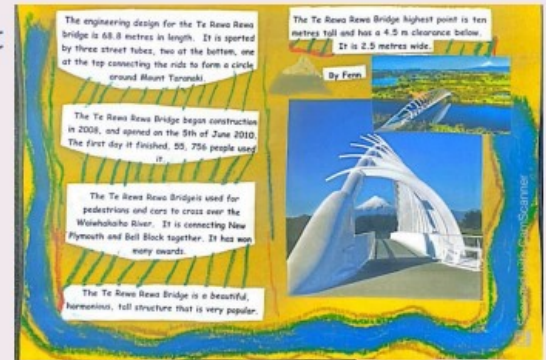


Room 1 news

All about bridges!



As we wrap up our 'bridges' inquiry unit, students have learnt how to research a topic, write up a descriptive report on their chosen bridge in Aotearoa, and present it as a poster. Their posters are looking fantastic! Here are just a snippet of the awesome work Room 1 has achieved over the last two weeks.



Some of our students made a 3D model of their bridge. We are SO impressed by these! Thank you Ava W and Nina for sharing your amazing, creative designs.



ROOM 2 NEWSLETTER

A NOTE FROM THE TEACHER...

This week in Room 2, we've been learning all about scoring and saving goals in football! The students have been practicing their skills and having a lot of fun on the field. We also had the privilege of being taught by Room 4 about our bodies. They shared fascinating lessons on bones, muscles, and the digestive system. This was an amazing learning experience, and we've continued it in Room 2 by naming a few bones each day.

Next week, we're excited to welcome a special guest – the "Bee Lady"! She will be showing us bee hives and teaching Room 2 all about bees, thanks to Beau's mum for organising this wonderful visit. We can't wait!



This Week:

Reading	Fluency
Writing	Sentence structure
Maths	Multiplication/Division
P.E.	Football
Inquiry	Plants

STAY IN TOUCH:

Olivia.andrew@rukuhia.school.nz

Room 3 - Class News

Using our WITS

We are currently discussing what our WITS are. These are part of our school's values. Ask your child what WITS stands for.

W - walk away from situations you don't like

I - Ignore behaviours that you can't control

T - Tell a teacher/grownup if you don't like something

S - Seek further help if you still have a problem.

Routines

Monday - Homework books with spelling words come home. These should be practiced during the week.

Wednesday - Library Day

Friday - Homework books and poem books to school

Poetry

Room 3's poetry recital is this Thursday (26th September). This is something that we are doing without parents being present to support the students what find this a bit scary. Sorry about that.

Quote for the week

"Poetry is when an emotion has found its thought and the thought has found words."

— Robert Frost

Stay in touch

Please allow 24 hours for a response.
leanne.adam@rukuhia.school.nz

This fortnight

Reading Reading for meaning

Writing Poetry

Maths Angles

Spelling Weekly Spelling

Poetry Recital Thursday

Inquiry

History of Kirikiriroa
We have finished our inquiry into Kirikiriroa. There is a display in class of the children's learning about a bridge or suburb. Hopefully they can share some of their learning with you.

ROOM 4 CLASS NEWS

Upcoming learning:

- Speeches
- Rewards Block
- Nets & 3D shapes
- Holidays

A note from the teacher:

Kia ora Parents,

This week, we've been extending our knowledge of percentages, learning how to find the percent of a number (for example, 15% of \$60). I'm thrilled with how well the students have mastered this concept! We've also smashed our ratio goals, and I'm so impressed with their understanding.

In reading, we've focused on using the surrounding story to understand the meaning of unknown words, and the progress has been fantastic. The students have also had an exciting opportunity to explore TED-Ed, which is like TED Talks for kids. They've been working hard to create slide shows, teaching others what they've learned. Their focus and effort on these projects have been incredible!

A big thank you to Room 2 for giving us leadership opportunities. Our class enjoyed teaching them about the different systems of the human body and drawing illustrations to share their knowledge. Check out the photos of our amazing learning journey!

Ngā mihi,

-Mrs H



This Week

CLASS READING	Read to: Holes Finishing up just in time for the holidays
READING	Unfamiliar words
MATH	RNets and 3d shapes
INQUIRY	Discovering how different organs work

Stay in touch :

Please allow for 24 hours for a response.



tyler.hogg@rukukia.school.nz



ROOM 5 NEWSLETTER

steve.jepsen@rukuhia.school.nz



This Week's Focus:

Our focus over the last 2 weeks has been organizing events around the school to help raise money towards our senior camp. This has involved creating, organizing and hosting an entire market full of stores all within the four walls of Room 5.

Mathematics

Students knowledge and confidence in working our the area and volume of various 2D and 3D shapes is rapidly increasing. Formulas and strategies are being explored, broken down and pushed to their limits... as well the students some days

Reading

Students have researched a ton of monuments from all around the world. From the smallest, the tallest, most expensive, strangest, ugliest, and even the least popular. Now its time to take the researching journey into their own hands as they pick a monument of their own choice and create a poster informing others about its significates.

Writing

The interviewing and researching process is over. Now its time for the students to write their articles ready to be published in their very own Rukuhia School Newspaper. Each student will take this home on Friday for their families to enjoy, along with issues available in the school office next term.

A Special Thanks

I would just like to thank all the incredible parents who supported their children towards making last Friday such an outstanding success. I felt very guilty being the only one being able to enjoy all their smiles and enthusiasm as the classroom was brought to life with what can only be described as the most passionate market I have ever experienced. You are such an amazing community to be a part of and you should all be so very proud of what your children achieved.

Room 6

Kia ora Parents/Whanau

Room 6 students have made great progress with learning their spelling words this term. A huge thank you for supporting your child with this home learning task. I will try to organise the unknown words and/or new words this week to go in your child's home learning book.

We are continuing with our 'Writing Boot Camp' this week. The student are revisiting alliteration, direct speech and adjectives. Our writing will tie in with our maths focus—temperature. We plan to do some cooking.

Last Friday's 'shopping expedition' in Rooms 4 and 5 was lots of fun. Thank you yet again for supporting our school initiatives.

Feel free to email me if you have any concerns about your child's learning.

jane.coles@rukulia.school.nz



Curriculum Focus this week:

- ⇒ Reading - who/where/when/why/how
- ⇒ **Writing Boot Camp** - adding detail to stories, using describing words and using direct speech.
Writing super sentences
- ⇒ Maths - Measurement:
Temperature
- ⇒ Health & PE - outdoor games & Pause/Breathe/Smile
- ⇒ The Arts - creating characters using different texture

Letters for Week

10: qu h n o d

Word Family for Week

10: at/mat

Letters for Term 4

Week 1: g l v y r

Word Family for Term

4 Week 1 in/pin



A Fresh Perspective On Autism

Do you identify as autistic?
Do you support or care for someone on the autism spectrum?
Do you interact with people on the autism spectrum in your workplace?

At Enrich+ our personalised and directed services provide support to autistic people (as well as their whanau, employers, and other key people in an individuals life). This support can be offered through a range of tailored programmes to suit.

Enrich+ staff have extensive experience and specialise in working with those who identify as autistic. Our philosophy is not to adopt a 'one size fits all' approach.

We understand the people we support, and their unique and varied needs, comes first. At Enrich+, our services support people to grow through: personal development, increased independence, positive interaction and positive community relationships.



"The happiness...the laughter we hear is awesome!"

(Parent of Enrich+ client)



Autism Groups

At Enrich+, we run four small groups (for ages five to 25) catering to those with Asperger's and autism. Kids+, Teens+, Youth+ and Tabletop+ ...



Kids+

This group is mainly for children aged between five and 10 years old, who are on the autism spectrum, or who have general social difficulties, and are usually attending mainstream schooling.

Through games, activities and discussion, we assist children to develop their social and communication skills, increase independence, make friends and support them with emotional understanding and regulation.

Working in groups, we strive to offer a 1:4 staff-to-participant ratio to support your child.



Teens+

A group for 11 – 15 year olds with autism or general social difficulties, who are usually attending mainstream schooling.

Our facilitators focus on increasing social and communication skills through activities, games and discussions.

We aim to develop life skills, as well as skills needed for school (such as transitioning into high school), making friends, navigating through relationship challenges and team-building.

Working in groups, we strive to offer a 1:4 staff-to-participant ratio to support your teen. We encourage them to manage their own behaviours and independence within the group.



Youth+

A group tailored for 16 – 25 year olds with autism or general social difficulties, who are able to manage their own behaviours and have a reasonable level of independence and communication.

We work in groups to develop independence, extend social circles, build friendships, and gain a sense of belonging. Essential personal and life skills, such as effective communication, working with others, and increasing cooking and other self-sufficiency skills are developed through activities, games and discussions.

Sessions are designed to develop social and life skills within a safe environment, as well as spending time in the local community, visiting places such as restaurants, shops and game centres.



Tabletop+

Tabletop+ is for teenagers and young adults that are able to manage their own behaviours, have a reasonable level of independence and communication, and a basic level of literacy and numeracy skills.

We offer Dungeons and Dragons groups with Dungeon Masters. Dungeon Masters are also facilitators experienced in supporting people with disabilities, autism and other neurodiversities.

We aim to provide support to transfer the skills gained playing into real life. We also help those playing develop the confidence to access their own role-playing games within their local community.



Who can attend

These groups are suitable for participants that are usually attending mainstream schooling and who are able to toilet independently. Our Autism Groups are not suitable for non-verbal individuals or for those who require 1 on 1 support.

"I have learnt how to make friends...there are people who share my interests."

(Enrich+ client)



OTHER SERVICES WE OFFER...

At Enrich+ we take a holistic approach to encourage social interaction, life skills, community activities and employment, and further support to foster overall wellbeing. Our help doesn't end when you finish your group sessions: our expert, innovative and passionate team can assist you in other key life areas, such as:

Psychological Support, Autism Assessment & Education, Supported Living, Supported Employment and School Holiday Programmes.

For more information: Phone 0800 367 424 Email info@enrichplus.org.nz or visit our website: enrichplus.org.nz

BRAIN BLOOM ROOM

Rewire



WHAT IS THE BRAIN BLOOM ROOM?

Experienced Educator & Neuro-development Coach, Michelle Lowe opened The Brain Bloom Room Clinic so she could offer a **different & more effective approach to the challenges her students were facing as they tried to learn.**

Michelle & her team work to meet the needs of individuals and families facing learning and behavioural challenges such as Dyslexia, ADHD, ADD, Sensory Processing issues, Autism Spectrum Disorders and many more.

The Brain Bloom Room team of Neuro Coaches are **certified Melillo Method™ practitioners** and **The Melillo Method™** underpins the **'Rewire' programmes offered at The Brain Bloom Room.**

WHERE ARE WE?

The Brain Bloom Room is based in the **Health in Motion Clinic, 714 Te Kowhai Road, Te Kowhai, Hamilton.**

OUR SERVICE

- **Free initial 45 minute no obligation 'Discovery Session', in person or on-line.**
- Full Functional Neurological Assessment of Primitive Reflexes, Core Stability and Vestibular System.
- Weekly Clinic Sessions or Optional Packages
- Payment plan available on request

At the Brain Bloom Room, we know that every child has a different set of challenges. Our individual assessments allow us to pinpoint the reason for these challenges and we put individualised programmes in place to address issues.

The child can then develop new lifelong neural networks to link to all areas of the brain and resolve attention and learning difficulties.

"We love to see joy, peace and self-confidence grow through our restorative Rewire programmes at the Brain Bloom Room"

HOW DOES OUR REWIRE PROGRAMME HELP YOUR CHILD?

Research now strongly links Dyslexia, Dyscalculia, ADHD, ADD, Sensory Processing issues, ASD, SPD and many more to the retention of **Primitive Reflexes**, sequential 'in-built' foundational baby movements. As a result, core foundational skills necessary to learn and behave in the classroom are not very well established.

The good news is that the brain is plastic, and it learns through experience and interactions with the environment. With the correct stimulation and repeated sensory experience, the brain can change and adapt.

Our 'Rewire' programmes do exactly this starting with **Primitive Reflex integration, sequentially re-laying the foundations for brain development. This is the first step to encourage the growth of new brain networks, re-organising and rewiring the brain for learning.**

Typically we work with families for 6-12 months.



MICHELLE LOWE

Director

"At the Brain Bloom Room we are on a mission to nurture & grow understanding about Neuro-development & how we can help our brains to rewire for robust health & wellness in Aotearoa New Zealand"



TESTIMONIALS

"Our daughter couldn't remember names, even of extended family members, colours or phonic sounds. I think she knew she wasn't connecting all the dots and people would get frustrated with her. Instructions would be given to her and she either didn't hear or would forget and get distracted. I can now give her multiple instructions and she follows them. Her confidence has grown and she is so much more confident."

"Thanks to Michelle at Brain Bloom my 12 year old is a new person. She was diagnosed with ADHD and used to struggle a lot with emotional regulation, having meltdowns daily, and getting very angry and short tempered over any little thing. She used to struggle with school work, staying focused and being proactive and resilient. We did the Brain Bloom programme and found Michelle to be very knowledgeable, informative and caring. She worked closely with my daughter and helped her to learn to control her emotions and stay focused. Things are no longer a challenge for my daughter and overall she is much happier and more resilient. Thank you!"

"My husband and I are both primary school teachers and have an understanding of kids, but we knew our boy was struggling with tasks that his younger sisters found easy. We were at a loss in how to help him as our strategies didn't seem to make much difference for him. The direction you have provided has been invaluable and we appreciate your kind, caring approach and your understanding of how kids tick, and what kind of intervention will make a difference. Thanks again for all your support and expertise."

"Within the first month of working with you, our son started showing a willingness to do homework. His handwriting and swimming have improved and he can now listen to and focus of his instructions from his Coach. He can now ride a bike without training wheels and he is better at social skills, making friends and keeping them."

"Michelle worked with 5 students over two terms. We collected baseline academic, and developmental data, and collated feedback from parents and teachers throughout the process. Progress for these 5 students was significant. Our junior class teacher is currently working with Michelle to establish a whole-class programme."

Michelle is a very knowledgeable, kind-hearted person to work with. Her passion for seeing young people thrive is inspiring"

Jaco Labuschagne, Principal, Waipa Christian School

Please connect with us today to book your free
Discovery Session: www.brainbloomroom.co.nz/connect/

Whangaia, ka tupu, ka puawai, that which is nurtured blossom
then grow




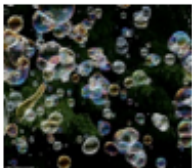









It's that time again, if you are needing to use the holiday programme please email: Rukuhiasavedbythebell@gmail.com for an online enrolment form.

Also if anyone has any big boxes at home from fridge deliveries etc we would love to have them for the holiday programme for fort making

Thanks heaps, stay amazing and awesome

Lisa

<p>Monday 30th September MasterChef / Baking Day</p>  <p>Let's start the holidays with some delicious baking. Roll up your sleeves and get ready to make our morning and afternoon tea!</p>	<p>Tuesday 1st October Kindy day:</p>  <p>Let's get back to our early childhood memories. Think playdough, bubbles, gloop, balloons and more.!</p>	<p>Wednesday 2nd October Quiz/ scavenger Hunt/ challenge day</p>  <p>Come have fun and test your knowledge on some quizzes, take part in some challenges and <u>lets</u> go outside for a scavenger hunt all over school.</p>	<p>Thursday 3rd October Wheels day</p>  <p>Bring along any kind of wheels and a helmet. <u>Lets</u> have some races, count the laps and go explore over the school grounds.</p>	<p>Friday 4th October</p>  <p>. Nerf gun fun zone</p> <p>Bring your "A" game for some nerf gun fun. Bring your bullets and guns if you have any, at your own risk.</p>
<p>Monday 7th October Obstacle course/ box fort building</p>  <p><u>Lets</u> get fort building, blankets, boxes lets get creative.</p>	<p>Tuesday 8th October Science Day</p>  <p>Grab your lab coats, it's going to be a fizzing, explosive day!</p>	<p>Wednesday 9th October Arts and Crafts Day</p>  <p>Unwind and relax with some <u>fantastic</u> arts and crafts!</p>	<p>Thursday 10th October Wearable Arts Day</p>  <p>Bring out your inner designer. Strut your stuff on the runway in a creation of your own.</p>	<p>Friday 11th October Party/ <u>Movie day</u></p>  <p>Say goodbye to the holidays with a day full of fun party games and movies.</p>

- Please make sure that you have appropriate footwear and attire.
- All children will need a packed lunch that will suffice for the following: morning tea, lunch, afternoon tea.
- Please also pack togs and a towel for your child as well as a change of clothes.

PRICES:

Full day: 7:15am - 5:30pm \$45

School day: 9am - 3pm \$35

Email: Rukuhiasavedbythebell@gmail.com

URGENT DOG RESCUE

All pups here need urgent help! Are you able to give one of these dogs a new home?

*New owners must be prepared to register, micro-chip, vaccinate and desex the dog.
Your property must also be fenced to dog-proof standard.

PIPPA



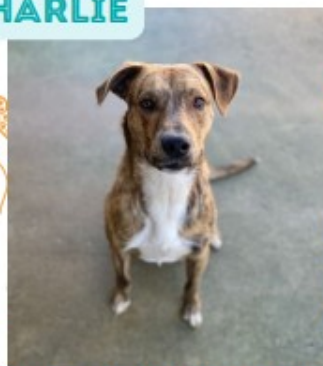
Pippa is a mixed breed dog, 6.5 months old. She has unique colours, sweet and playful.

BUDDY



Buddy is young and fun, he needs an active owner who loves going on adventures.

CHARLIE



Charlie is a 1 year old, med-large mixed breed. He is very smart with excellent manners and is affectionate and gentle.

JEAN



Jean is a senior dog. She is a lovely, soft girl who loves basking in the sun, clean in her pen and never barks.

STELLA



Stella is 7 months old, but low energy for a pup. Shy at first, but very affectionate once she gets to know you. She is a calm girl and social with other dogs.

DONNY



Donny is 8 months old, mixed breed. He is an active dog, but also very affectionate. He is happy being next to his people, getting cuddles and scratches.

ECHO



Echo is a mixed breed male. He is a friendly chap with a lot of love to give.

SAM



Sam is 10 months old, a goofy and happy boy. Loves to eat toilet paper.

For more information, or if you can offer any of these beautiful dogs a forever home, fill out the online form waipadc.govt.nz/dogadoption or contact: 0800 924 723 | 027 584 7073 | aco@waipadc.govt.nz

You can't change the world by adopting an animal, but you can change the whole world for that animal.



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URGENT DOG RESCUE

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*New owners must be prepared to register, micro-chip, vaccinate and desex the dog.
Your property must also be fenced to dog-proof standard.

TED



Ted is a mixed breed, 6.5 months old.
He is a rough and tumble prankster.
Super cute.

BAXTER



Baxter is young and fun. He has high energy but is sensitive.

MILLY



Milly is a staffy X, approx. 10-12 months old. She is a young pup who loves to have fun.

PIPPY



Pippy is approx. 8-10 weeks old. She is a fun and loving puppy and is great with kids and other dogs. She would love a family to grow up with.

RIKI



Riki is middle age dog, he is very affectionate and loves food. He would be best suited as a solo dog

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WAIKATO SHED
C O M P A N Y 
great sheds, done right!

Your Local and Trusted Shed Company
Visit Our Show Shed Open At
218 Hunter Rd, Eureka
<https://waikatosheds.co.nz/>



School Reminders

School Times

8.30am	Classrooms Open
9.00am	School Starts
11.00-11.30am	Morning Tea
12.45-1.40pm	Lunch
3.00pm	School Finishes

Office Hours

8.30am—3.00pm
office@rukuhia.school.nz
07 843 6967

Absentees

If your child is going to be absent from school for any reason, could you please call or email the office before 9.00am. If the phone is unattended please leave a message.

Signing In & Out

If you are late for school or need to take your children out of school for any reason during school time, **parents/caregivers must** come into the office and sign them out and then sign them back in if they are returning before school finishes.

School Bank Account

If you are wanting to make online payments to the school below are our bank account details:

12 3152 0019783 00

Please make sure you note the child's name and what the payment is for.

The logo for Rukuhia School is a stylized green shape with a black outline, resembling a leaf or a banner, set against a light blue background with wavy lines. The text "RUKUHIA SCHOOL" is written in white, bold, uppercase letters across the green shape.

RUKUHIA SCHOOL

Uniform Supplier

Logo U2 are now able to offer your school uniform to be ordered directly from their online shop

www.logou2.com

- A note from Logo U2: Please wash our shirts inside out. When printed apparel is turned inside out when washing the printing will last longer as it is not getting rubbed against other clothing.



Logo U2
Proudly NZ

